



Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin
Ollscoil Átha Cliath | The University of Dublin

School Of Nursing and Midwifery

International School

Syllabus



Duration of Programme: 2 weeks

Intake: January/May

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1. General Information about College and School

Introduction

Trinity College, of The University of Dublin, was founded by Queen Elizabeth the First in 1592, and so celebrated its Quatercentenary in 1992. It is the oldest university in Ireland and one of the oldest universities of Western Europe.

The Faculty of Health Sciences consists of professional Schools which are responsible for the education and training of individuals who will play key roles in healthcare delivery. Educational facilities for the professional schools in the Faculty are shared both on the Trinity College Campus and in the associated teaching hospitals of Trinity College Dublin.

Mission

The School of Nursing and Midwifery aims to provide leadership in multi-professional healthcare research, education and practice at local, national and international levels. We strongly support the principle of equal access and encourage all participants and staff to achieve their full potential within an open, liberal and facilitative environment. The ethos of the School is one that sees the patient / client as the primary focus. We also seek to make a major contribution to evidence-based, high quality healthcare on the island of Ireland and abroad, and will achieve this through excellence in the provision of teaching for pre-and post-registration nurses and midwives and in the conduct of world-class research. The school aims to be known nationally and internationally as an exciting place to work and learn.

Vision

Nursing and midwifery practice, rooted in compassion, draws upon extensive knowledge and experience to provide physical and psychological care of the highest quality. Nurses and midwives will take centre stage in ensuring efficient and effective delivery of accessible, integrated and consumer-driven healthcare, will creatively design health-related programming and services and will ensure quality through advocacy, policy-making, service management, education and research.

Philosophy

To realise the mission and vision of the School, nursing and midwifery incorporate the concepts and principles of caring, empowerment, partnership, holism and a respect for uniqueness. The practices of nursing and midwifery are accountable, ethical, proactive and responsive to healthcare needs, effecting a positive contribution or transformation by being with, and responding to, an individual, family, community and society. Practice is underpinned by a dynamic knowledge-base, grounded in evidence and inclusive of contributions from science and the humanities. The wide variety of practice settings provides the environment from which new nursing and midwifery knowledge develops. Valuing and promoting the different approaches and conceptualisations of nursing and midwifery that arise, particularly from the diversity of disciplines within nursing represented in the School, is regarded as enhancing the vision for nursing and midwifery that the School holds.

Values

We value:

- a culture of life-long teaching and learning that is open, facilitative, research-led and student-centred;
- the contribution of high-quality research to patient / client care and professional education;
- our partnership with our colleagues in the health service sector that ensures all our courses and research activities are grounded in practice;
- openness and inclusivity in all areas of our work;
- advocacy for the highest quality of health and social care for all segments of Irish society;
- sharing and disseminating our knowledge and expertise to assist others;
- national and international collaboration.

2. Opening hours

During term

Building opening hours: Monday to Friday: 07.30-18.15
Reception opening hours: Monday to Friday: 09.00-13.00 & 14.00-17.00

Out of term

Building opening hours: Monday to Friday: 07.30-17.15
Reception opening hours: Monday to Friday: 09.00-13.00 & 14.00-17.00

From time to time it may be necessary to change the above opening hours and participants will be notified in advance.

The building is not open at weekends or during college holidays.



2. Overview of the International School Programme

The International School Programme offers international nursing and allied healthcare students a unique opportunity avail of our exciting and varied programme that combines theoretical and practical experiences of nursing and healthcare in Ireland. The opportunity to experience the Irish healthcare practice setting, combined with the experience of Irish lifestyle and culture provides a broad educational experience in a safe, planned and structured way. The programme is designed for groups of undergraduate nursing and allied healthcare students in higher education institutions who are interested in exploring different cultures and obtaining a global view of nursing and allied healthcare, as part of their university programme. The two-week intensive programme is run in January (Winter School) and May (Summer School) each year.

Key features of the programme include:

- Exploring the World of Irish Nursing & Midwifery;
- Learning about health structures and contemporary health problems in Ireland;
- Meeting Irish nursing students in a round table exchange of student experiences;
- Meeting leading TCD researchers and hearing about innovative research developments;
- Experiencing how culture, lifestyle and quality of life affect health;
- Clinical site visits that allow students to experience nursing and healthcare in Ireland;
- Social visits to the world famous and historic Book of Kells and contemporary exhibitions in the Science Gallery;
- A Certificate of Completion and a Transcript is awarded on completion of the programme.

3. The International School Syllabus

3.1 The Trinity Experience

Instructor Information

Instructor	Email	Role/ Discipline
Dr Mary Mooney	mooneyma@tcd.ie	Assistant Professor in General Nursing
Ms. Gráinne Curistan	curistag@tcd.ie	Global Officer

General Information

Description

This aspect of the programme is designed to give the students a sense of the institution of Trinity College Dublin, from a historical, contemporary and student experience perspective.

Indicative Content

For this experience the students will provided with:

- A guided tour of :
 - The Berkeley Library, led by the School Librarian.
 - The Book of Kells, led by the Visitor Services Manager.
 - The Global Room, led by the Global Officer.
 - Trinity College Campus, led by one of our Global Ambassadors.
- Round table discussion hosted by the Academic Lead, together with Undergraduate and Postgraduate Nursing Students from Trinity College.
- An introduction by Global Officer to the Study Abroad Scheme, Global Relations and the Support that is available for international students at Trinity College.

Course Schedule

Topic	Hours
Trinity College Dublin	2
Trinity Nursing Student Experience	1.5
Study Abroad and International Support	0.5

Additional Information and Resources

Trinity College Dublin: www.tcd.ie

School of Nursing and Midwifery International Page: nursing-midwifery.tcd.ie/international/

3.2 Exploring the World of Irish Nursing and Midwifery

Instructor Information

Instructor	Email	Role/ Discipline
Dr Naomi Elliott	naomi.elliott@tcd.ie	Associate Professor in General Nursing
Ms. Carmel Doyle	carmel.doyle@tcd.ie	Assistant Professor/ Head of Intellectual Disability Nursing
Dr Brian Keogh	keoghbj@tcd.ie	Assistant Professor in Mental Health Nursing
Ms. Thelma Begley	tbegley@tcd.ie	Assistant Professor/ Head of Children's Nursing
Dr Denise Lalor	lawlorde@tcd.ie	Assistant Professor/ Head of Midwifery

General Information

Description

These lectures are designed to provide international students with an insight into Nursing and Midwifery in Ireland. The nursing lectures will focus on general, mental health, intellectual disability and children's nursing.

Indicative Content

The student will gain insight into:

- The four disciplines of Nursing; General, Mental Health, Intellectual Disability and Children's, and Midwifery in Ireland.
- An overview of the BSc (Cur) programme.
- Health care issues and trends in Ireland.
- Clinical career pathways in Ireland.
- Nursing and Midwifery Board, Ireland (NMBI) Register Statistics.
- Key similarities and differences between nursing in Ireland and elsewhere.
- The evolution of policy on community mental health care in Ireland.
- Institutional Care in Ireland.
- Mental Health Services in Ireland.

Course Schedule

Topic	Hours
Exploring the World of General Nursing in Ireland	1.5
Exploring the World of Intellectual Disability Nursing in Ireland	1.5
Exploring the World of Mental Health Nursing in Ireland	1.5
Exploring the World of Children's Nursing in Ireland	2
Exploring the World of Midwifery in Ireland	2

Additional Information and Resources

The Nursing and Midwifery Board of Ireland: www.nmbi.ie

The Department of Health and Children National Council for Nursing and Midwifery: www.dohc.ie

Department of Justice and Equality: <http://www.justice.ie/>

The Irish Health Service Executive Network of Irish Nurses and Midwives: www.hse.ie

Irish Practice Nurses Association Health Research Board: www.irishpracticenurses.ie

Maternity Care Strategy www.dohc.ie

3.3 Nursing Practice in Ireland – Clinical Orientation and Observation

Instructor Information

Instructor	Email	Discipline
Ms. Freda Neill	neillf@tcd.ie	Clinical Skills Manager
Ms. Kathleen Byrne	byrnek5@tcd.ie	Clinical Nurse Tutor (Intellectual Disability)
Mr. Pdraig Mc Bennett	padraig.mcbennett@tcd.ie	Clinical Nurse Tutor (Mental Health)
Mr. James Mulkerrins	mulkerJ@tcd.ie	Clinical Nurse Tutor (General Nursing)
Ms. Hilary Southern	southeh@tcd.ie	Clinical Nurse Tutor (General Nursing)
Ms. Tracey O'Neill	troneill@tcd.ie	Clinical Nurse Tutor (Children's Nursing)

General Information

Description

These clinical skills classes provide orientation and preparation for clinical site visits in Irish Hospitals. The clinical site visits provide exposure to a range of clinical settings and include the Emergency Department, Coronary Care unit, Endoscopy and midwife-led clinics.

Indicative Content

Students will;

- Receive orientation and preparation for their clinical observation site visit. This will include: Hand hygiene, Infection control updates, Intellectual Disability and Children's nursing skills, together with mental health nursing skills, such as psychotherapeutic interventions.
- Visit and observe hospital departments and patient services in our link hospitals.
- Guided reflection following their clinical observation time.

Course Materials

Required Preparation in Advance of Clinical Site Visits.

As a requirement for the clinical site visits, each student **must** be screened for occupational health and have specific background health screening completed. Therefore, in advance of attending the programme, each student is required to submit the following official records:

- Confirmation of immunity to Measles IGG, Mumps IGG, Rubella IGG, Chickenpox IGG and Hepatitis B surface antibody levels/titre. The date the blood test was taken for each of these must be submitted with the confirmation documentation.
- Police Clearance Certification to confirm that the individual has no criminal or offence records.
- Each student must bring a clinical uniform with them.

On receipt of the above information, we will submit it to the Occupational Health and Nursing Administration Departments of the relevant hospital on behalf of the student.

Failure to submit this information one month before the start of the programme will result in the student/s being unable to undertake the clinical site visit.

Students can however attend the other aspects of the programme but there are no substitute arrangements for the clinical site visits. *Please note: There may be some variation to the screening process due to national policy and/or organisational requirements.*

Course Schedule

Topic	Hours
<ul style="list-style-type: none">Nursing practice in Ireland-clinical orientation activitiesPreparation for clinical practice: Hand hygiene, Infection control update, mental health nursing skills such as psychotherapy, Intellectual Disability nursing skills, Children's nursing skills.	4.5
<ul style="list-style-type: none">Clinical observation visits to hospital departments and patient services	10
<ul style="list-style-type: none">Facilitated reflection following clinical observation experience	2

Additional Information and Resources

Hospital Profiles

St. James's Hospital

In 1727, the hospital was initially opened, with many notable people, including Jonathan Swift and the original Arthur Guinness serving on the board of governors. However, the hospital closed in the early years of the nineteenth century, with many of its buildings being used as workhouses for the poor. From 1916 onwards, the hospital continued to develop as a municipal hospital, until 1971 when the board of St. James's Hospital met for the first time. The following years saw the closure of a number of Dublin hospitals, and the integration of their services into the rapidly developing St. James's Hospital. The hospital's services expanded further with the opening of a Teaching Centre on campus in 1994. Today, St. James's Hospital's fundamental purpose is the delivery of health treatment, care and diagnosis, as well as being an academic teaching hospital. Further information about St. James's Hospital can be found at www.stjames.ie.

Coombe Women and Infants University Hospital

The Coombe Women & Infants University Hospital is one of the largest providers of women and infant health care in the Republic of Ireland. Over 9,000 mothers give birth there every year. In addition, over 1,000 infants are admitted to the Paediatric Unit at the hospital. There are over 8,000 surgical operations performed every year at the Hospital. The hospital provides comprehensive care for women and infants at local, regional and national levels. The hospital promotes and supports normality in pregnancy and child birth; the hospital also provides a comprehensive range of highly specialised care in high-risk maternal and fetal medicine, newborn medicine, anaesthesia and gynaecology. Over 700 medical, midwifery, nursing, research scientists and professions allied to medicine are committed every day to delivering the best possible medical care in response to the needs of women and infants. Further information about the Coombe Women and Infants University Hospital can be found at www.coombe.ie.

3.4 Marginalised Groups in Irish Society

Instructor Information

Instructor	Email	Discipline
Dr Damien Brennan	dbrennan@tcd.ie	Assistant Professor in Sociology
Dr Gobnait Byrne	gobnait.byrne@tcd.ie	Assistant Professor in General Nursing

General Information

Description

These classes are designed to provide students with insight and information on marginalised groups in Irish society, from a nursing, mental health and a sociological perspective.

Expectations and Goals

Students will learn about:

- The Irish population.
- The ethnic profile of the Irish population.
- The Health status of the Irish Traveller community.
- The Health of migrants living in Ireland.

Course Schedule

Topic	Hours
Marginalised Groups in Irish Society: Nursing Perspective	1.5
Marginalised Groups in Irish Society: A sociological perspective	1.5

Additional information and resources

- Abdalla S., Kelleher C., Quirke B., Daly L. & All-Ireland Traveller Health Study team (2013a) Social inequalities in health expectancy and the contribution of mortality and morbidity: the case of Irish Travellers. *Journal of Public Health* **35**(4), 533-540
- Abdalla S., Kelleher C.C., Quirke B., Daly L. & I-Ireland traveller Health Study t. (2013b) Disparities in fatal and non-fatal injuries between Irish travellers and the Irish general population are similar to those of other indigenous minorities: a cross-sectional population-based comparative study. *BMJ Open* **3**(1). All Ireland Traveller Health Study Team (2010) *All Ireland Traveller Health Study; Our Geels, Summary of Findings*. University College Dublin, Dublin
- Brady A.M. & Keogh B. (2015) An evaluation of asthma education project targeting the Traveller and Roma community. *Health Education Journal* **75**(4), 396-408
- Brennan D. (2014), *Irish Insanity 1800:2000*, Oxon: UK and New York: USA & Canada, Routledge
- Brennan D. (2012), 'A Theoretical Exploration of Institution-based Mental Health Care in Ireland' in, editor(s) M. Prior , *Asylums, Mental Health Care and the Irish*, Dublin, Irish Academic Press, 2012, pp287 - 315

- Brennan D. (2011), "'Telling stories about ourselves": Historical Methodology and the Creation of Mental Health Nursing Narratives', *Journal of Psychiatric and Mental Health Nursing*, 18, (8), 2011, p657 – 663
- CSO (2012) *Irish Census 2011. Profile 6 Migration and Diversity*. Stationery Office, Dublin.
- Department of Health (2013) *Healthy Ireland: A Framework for Improved Health and Wellbeing 2013 –2025*. Department of Health, Dublin.
- Department of Health (2015) *Healthy Ireland Survey 2015: Summary of Findings*. Department of Health, Dublin
- Hamid N.A., Kelleher C., McGorrian C., Daly L. & Fitzpatrick P. (2014) Rare metabolic diseases among the Irish Travellers: results from the All Ireland Traveller Health Study census and birth cohort (2007-2011). *Rare Diseases and Orphan Drugs: An International Journal of Public Health* 1 (2), 35- 42.

1. You tube videos on Irish travellers

- a. The first video is a long video produced by sociologists from the USA on Irish travellers. The other three videos are on the All Ireland Traveller Health Study
- b. <https://www.youtube.com/watch?v=X41Wkzr6fic>
- c. <https://www.youtube.com/watch?v=8V7Xm2tU3wo>
- d. <https://www.youtube.com/watch?v=EnzEKf7DZco>
- e. <https://www.youtube.com/watch?v=4YdyeEbGvQw>

2. Links to the All Ireland Traveller Health Study

- a. <http://health.gov.ie/blog/publications/all-ireland-traveller-health-study/>

3.5 Irish Lifestyle Field Work

Instructor Information

Instructor

Dr Mary Mooney

Email

mooneyma@tcd.ie

Discipline

Assistant Professor in General Nursing

General Information

Description

This fieldwork involves exposure to Irish lifestyle and culture. Using an observational study, the students undertake and complete a small piece of research on a sample of the Irish population.

Indicative Content

Students will:

- Gain insight into the health status of the Irish population.
- Learn about how Government policies have influenced the health of the Irish.
- Collect data on Irish lifestyle, using observation.
- Record their findings on a data collection sheet and report these as part of group work.

Course Schedule

Topic	Hours
Preparation for fieldwork	1
Irish lifestyle Fieldwork using observation	3
Reflection time, write-up and discussion	2

Additional Information and Resources

- Central Statistics Office (CSO): www.cso.ie
- Department of Health and Children: www.dohc.ie
Good source for information on health statistics and national strategic planning.
- Department of Health (2013) *Healthy Ireland: A Framework for Improved Health and Wellbeing 2013-2025*. Department of Health, Dublin:
www.dohc.ie/publications/Healthy_Ireland_Framework.html
- Department of Health (2015) *Healthy Ireland Survey 2015: Summary of Findings*. Department of Health, Dublin.
- Health Service Executive (2011) *The Health Promotion Strategic Framework*. HSE National Health Promotion Office, Dublin.

3.6 The Irish Health Service and Nursing and Midwifery Regulation in Ireland

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Anne-Marie Brady	anne-marie.brady@tcd.ie	Associate Professor in General Nursing
Prof. Naomi Elliott	naomi.elliott@tcd.ie	Associate Professor in General Nursing

General Information

Description

An overview of the Irish Health Service and Nursing and Midwifery regulation in Ireland.

Expectations and Goals

- Types of Irish health care – private and public.
- Access to healthcare in Ireland.
- The health strategy and reform programme, Ireland.
- The Health Service Executive.
- Irish Health Care Policy

Course Schedule

Topic	Hours
The Irish Health Services	2
Nursing & Midwifery Regulation in Ireland	2

Additional Information and Resources

- <http://www.compareyourcountry.org/health>
- Brady A-M. (2010) Leadership and Management in the Irish Health Service. Dublin: Gill-McMillan.
- DOH (2010) Future Health –A Strategic Framework for Reform of the Health Service 2012 –2015 available at:
 - <http://health.gov.ie/future-health/delivering-the-reform-programme/>
- OECD (2017) Compare your country
<http://www2.compareyourcountry.org/health?cr=oecd&cr1=oecd&lg=en&page=0>
- HoChan W.S. (2010) Taiwan's Health report 2010 EPMA Journal 1:563-585
- Nolan, A Barry, S. Burke, S. Thomas, S. (2014) The impact of the financial crisis on the health system and health in Ireland Available:
 - http://www.euro.who.int/_data/assets/pdf_file/0011/266384/The-impact-of-the-financial-crisis-on-the-health-system-and-health-in-Ireland.pdf?ua=1
 - https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3405348/pdf/13167_2010_Article_56.pdf

3.7 Research – Practice Development and Innovation

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Catherine McCabe	camccabe@tcd.ie	Associate Professor/Director of TCPHI, Academic Lead for IPH.
Prof. Niamh Brenner	brennerm@tcd.ie	Associate Professor
Dr. Agnes Higgins	ahiggins@tcd.ie	Professor in Mental Health Nursing
Dr. Deirdre Daly	dalyde@tcd.ie	Assistant Professor in Midwifery.

General Information

Description

These lectures provide students with an overview of practice development and research innovation in Trinity College Dublin's School of Nursing & Midwifery.

Expectations and Goals

Students will learn about:

National and International Research Projects linked to the Research Pillars of the School of Nursing and Midwifery.

Course Schedule

Topic	Hours
Research being undertaken via the Centre for Practice and Healthcare Innovation, in response to clinically identified needs.	1
Current research in the School of Nursing and Midwifery, Trinity College Dublin: a report from the Director of Research.	1
An overview of national and international mental health and recovery research undertaken by the mental health research team.	1
Research on childbirth, reproduction and maternity care: internationally renowned studies.	1

Additional Information and Resources

- Creating a better future together – National Maternity Strategy 2016-2026
- MAMMI Study: <http://www.mammi.ie/>
- The MAMMI study: www.youtube.com/watch?v=4jeTOC9cB8I

3.8 Debate Team Project and Presentation

Instructor Information

Instructor	Email	Role/ Discipline
Dr. Mary Mooney	mooneyma@tcd.ie	Assistant Professor in General Nursing

General Information

Description

The purpose of this content is to enable students to synthesise the information gained over the course of the programme, culminating in a formal debate. The teams will debate the motion of the house.

Indicative Content

Information will be provided on;

The principles of debate preparation.

The format and practice of a constructive debate.

The debate will be conducted in a formal manner. Invitations to attend are issued to the academics from the School of Nursing and Midwifery and Health Service Staff.

Course Schedule

Topic	Hours
The principles and practices of Debating	2
Debate preparation	2
The Debate	1

Additional Information and Resources

- Central Statistics Office (CSO): <http://www.cso.ie>
- Department of Health and Children: www.dohc.ie
- Economic and Social Research Institute (ESRI): www.esri.ie/
- Acute Hospitals Annual reports: www.esri.ie/publications/
- Health Information and Quality Authority: www.hiqa.ie/
- Health Service Executive (HSE): www.hse.ie
- Healthcare Pricing Office (HPO): www.hpo.ie/ (provides a wealth of information about maternity care outcomes).
- Irish Nursing and Midwifery Board of Ireland (NMBI): www.nursingboard.ie
- idebate.org/debatabase
- Move to Ireland website: www.movetofireland.com/movepag/medover.htm
- National Treatment Purchase fund (NTPF): www.ntpf.ie/home/home.htm
- Organisation for Economic Co-operation and Development: www.oecd.org

4. International School Coordinating Team



Director of International Initiatives - Dr Frances O'Brien

PhD, MA (Ed.), BNS, DNS, RNT, RGN, Diploma in Management and Industrial Relations

obrienfr@tcd.ie

More information *and publications* may be found at
<http://peoplefinder.tcd.ie/obrienfr>

Biography: Dr Frances O'Brien is an Assistant Professor and Lecturer in General Nursing in Trinity College Dublin and has almost 30 years of clinical and education experience. Prior to her appointment as a lecturer in TCD in 2002, Frances worked as a nurse lecturer in the Schools of Nursing at the Meath and Tallaght Hospitals. In addition to her lecturing and research roles, Frances has held numerous course co-ordinator roles for BSc (Cur) students. She is currently an External Examiner for the BSc in General Nursing at Athlone Institute of Technology. Prior to her role as Director of International Initiatives in the School of Nursing & Midwifery, Frances was the academic lead for the International Winter and Summer Schools.

Research interests and achievements: Frances has a clinical background and research interest in cardiac-related issues. Her Doctoral research was a randomised controlled trial which investigated the effectiveness of an individualised educational intervention on knowledge, attitudes and beliefs about acute coronary syndrome. Her work has been disseminated and published internationally and she continues to develop and strengthen research collaborations. She supervises students at undergraduate and post graduate level including PhD students. She has been awarded research funding from the Health Research Board and the Adelaide Hospital Society.

International School Academic Lead – Dr Mary Mooney.



PhD, MSc, RGN, RM, RNT, MA, H. Dip.

mooneyma@tcd.ie

More information *and publications* may be found at
<http://peoplefinder.tcd.ie/mooneyma>

Biography: Dr Mary Mooney is an assistant professor and lecturer in general nursing in the School of Nursing and Midwifery, Trinity College Dublin. She has a background in cardiac nursing and a strong research background in this area.

Research Interests and achievements: Mary is best known in the field of cardiology and as a Committee member of the Council of Cardiac Nurses and Allied Professionals (CCNAP) and the Irish Nurses Cardiovascular association (INCA), she is well known nationally and internationally. The randomised controlled trial that formed her PhD has been renowned for its effectiveness in reducing patient delay in the presence of heart attack symptoms. This Health Research Board

funded study was the first RCT in the world to target and successfully reduce patient pre-hospital delay time.

Mary works and collaborates with eminent researchers in the field of nursing and cardiology. Her national and international collaborators are many, and include researchers, academics and clinicians from Ireland, Sweden, Switzerland, the United States, Canada and Germany. She also maintains links with clinically based collaborators in Ireland and abroad and has a successful track record in funded research and has at least one successful research funded study annually. Mary's research areas focus predominantly on cardiac-related aspects of patient care and nurse education. Her research experience encompasses qualitative and quantitative research methods, including randomised controlled trials, cross-sectional studies, longitudinal and cohort studies. She currently supervises Masters students, together with full time and part-time PhD students.



Clinical Skills Lead – Ms Freda Neill

MSc, BSc, Cert Ed, Dip HV, RM, RN

neillf@tcd.ie

More information *and publications* may be found at
<http://peoplefinder.tcd.ie/neillf>

Biography: Ms Freda Neill is currently the Clinical Skills Manager in the School of Nursing and Midwifery at Trinity College Dublin.

Research Interests and achievements: She has previously served as the Project Manager for the transition of the Nursing Degree Programme into Trinity College (2001-2007). Freda has 20 years of extensive clinical practice and management as a nurse in community and hospital settings in Ireland, the UK and Australia. Her primary responsibilities in the school of Nursing and Midwifery include leading the clinical skills teaching team, leading and developing the clinical teaching components of the undergraduate and post-graduate nursing curricula and supporting the clinical tutors teaching in the practice areas. My other responsibilities in the school include the development of International Nursing Programmes for nursing students and the lead for Interprofessional teaching.

Freda's research interest areas include clinical skills delivery and clinical simulation in healthcare education, spiritual care in the practice setting and interdisciplinary family work. She has published and presented in peer review publications and co-edited a book for clinical skills in children's nursing. Currently Freda is a member of the Clinical Skills Network Ireland executive and a committee member for preceptorship for the Nursing and Midwifery Board Ireland.



Global Officer– Ms. Gráinne Curistan

Pg. Dip SocSci, PgCert SocSci, BSc Hons SocPol

curistag@tcd.ie

Biography: Gráinne is currently the Global Officer for the School of Nursing and Midwifery. Roles and Responsibilities include international marketing, supporting international student recruitment, alumni relations, GradLink, alumni events, student engagement and web maintenance. Gráinne has worked in healthcare administration for 10 years. She has previously worked in the Royal Hospital Belfast and in the postgraduate administration team in the School of Nursing and Midwifery. Gráinne's expertise and experience include video development and production, development of print publicity materials, web content, event management, project management, international student engagement sessions, strategy development, SITs reporting, analysis and international collaboration development.



International School Support – Ms Sonam Prakashini Banka

PGCert, PGCert, BA (Hons)

bankapr@tcd.ie

More information *and publications* may be found at
nursing-midwifery.tcd.ie/staff/bankapr/

Biography: Ms Sonam Prakashini Banka is a psychologist and a teaching fellow in the School of Nursing and Midwifery, Trinity College, where her teaching focuses on statistics, SPSS and research methods. She has worked as researcher in the areas of child mental health and physical health, evaluation of intervention and population health. She also worked as a ChildLine call facilitator with Irish Society for the Prevention of Cruelty to Children (ISPCC) for several years.

Research interests and achievements: Ms Banka's PhD was on the causal relationship between childhood depression, obesity and poor school performance among urban disadvantaged children. Her research interests include health promotion, service and intervention evaluation, child mental health and physical health, and statistical modelling.

5. International School speakers



Ms Thelma Begley

MSc, BNS (Hons), RGN, RCN, RNT

Assistant Professor– Children’s Nursing
tbegley@tcd.ie

More information **and publications** may be found at
<http://people.tcd.ie/tbegley>

Biography: Thelma’s clinical and academic background is in the area of children’s and young people’s nursing. She has practised across a number of services. Currently as an Assistant Professor and Head of Children’s Nursing in the School of Nursing in the School of Nursing and Midwifery, Trinity College Dublin, Thelma lectures across a range of undergraduate and postgraduate programmes. She also has a strong track record in programme delivery and development.

Research Interests and achievements: Thelma has published and presented at national and international level. Her research interests fall within in 2 strands of the School of Nursing and Midwifery Research Themes – *Children, Young People and Families’ Health and Wellbeing* and *Sexual Health* and her specific area of interest is in adolescent sexual health and health promotion. She is currently undertaking a PhD in the area of *Information sources and information needs of Lesbian, Gay and Bisexual (LGB) adolescents*.

Professor Anne-Marie Brady



PhD, MSc, BNS, PG Stats, PG CHSE, RGN, RNT

Associate Professor – Head of School
abrady4@tcd.ie

More information **and publications** may be found at
<http://people.tcd.ie/abrady4>

Biography and Research Interests: Professor Anne-Marie Brady is Head of the Nursing & Midwifery School and former Director of the Trinity Centre for Practice and Healthcare Innovation (TCPHI) at Trinity College Dublin. She has over 30 years of clinical practice, education and research experience in nursing and health care management. She has gained extensive international experience working in health care systems in Ireland, United Kingdom and USA. Dr. Brady’s research work is focused upon responding to unmet need in health care, innovation & evaluation in healthcare systems, and workforce development. She has conducted research studies in collaboration with health services providers to examine issues around patient related outcomes, unmet needs, integrated care, workload measurement, practice development, patient safety and competency among health care workers. Over the last number of years she has worked closely with health service

providers to build capacity and an enabling infrastructure to support nurse led research focused on solving the real world problems within health care.



Dr Damien Brennan

PhD MSc ED MSc Equality Studies GradDipDVST RNT RPN

Assistant Professor – Sociology

dbrennan@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/dbrennan>

Biography: Dr Brennan is an Assistant Professor at The School of Nursing and Midwifery, Trinity College, where his teaching focuses on Sociology, Nursing Studies and Research Methods. He has worked as a psychiatric nurse in Ireland, as a development worker in both Asia and Africa and over the past fifteen years has worked as an academic at Trinity College Dublin.

Research interests and achievements: Dr Brennan's PhD was entitled "A Sociology of Institutionalisation of the 'Mentally Ill' in Ireland". His research interests include mental health promotion, the social trajectory of institutional care; justice; the influence of built environments on care provision, and sociological theory. This research has culminated in his recent publication *Irish Insanity 1800-2000*.



Dr Maria Brenner

PhD, MSc, BSc (Hons)

Associate Professor – Childrens Nursing

brennerm@tcd.ie

More information *and publications* may be found at
<https://nursing-midwifery.tcd.ie/staff/brennerm/>

Biography and Research Interests: Dr Maria Brenner is Associate Professor in Children's Nursing in the School of Nursing and Midwifery, Trinity College Dublin. She obtained her PhD, MSc and BSc from UCD and she is on the nursing register of NMBI for Children's Nurses, General Nurses and Nurse Tutors. Her clinical background is in critical care nursing. Her current research is focused on the care of children with complex care needs and their families. She is leading an international team exploring this area, as part of a three and a half year programme, Models of Child Health Appraised (MOCHA), funded by the EU Horizon 2020 programme. Comparative work arising from this is ongoing with colleagues in Boston Children's Hospital/Harvard University and Murdoch Children's Research Institute, Melbourne. Maria is the current Chair of the Board of Children in Hospital Ireland, she sits on a number of expert panels for EU research projects and she is a member of the Scientific Advisory Committee of the National Children's Research Centre.



Dr Gobnait Byrne

RGN RNT BNS MPH MA PG Dip Statistics

Assistant Professor – General Nursing

Gobnait.byrne@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/gobyrne>

Biography: Dr Byrne was employed in acute Hospitals in Ireland, UK and Australia from 1987-1995. From 1996- 2002 Dr Byrne worked in Undergraduate Nursing Education and has been an Assistant Professor, School of Nursing & Midwifery, Trinity College Dublin from 2002.

Research interests and achievements: Dr Byrnes research interests include health of minority groups, including migrants, health promotion and community nursing. She recently completed her PhD (a mixed methods study) on the health of Polish migrants living in Ireland and where they access healthcare.



Professor Catherine Comiskey

BA(Mod) MSc PhD

Associate Professor – Health Care Modelling

catherine.comiskey@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/ccomiske>

Biography: Professor Comiskey holds a B.A.(Mod) degree in Mathematics and Philosophy from Trinity College, Dublin University, Ireland and M.Sc. and Ph.D. degrees in biomathematics with statistics and epidemiology from Dublin City University, Ireland. In 2007 she was appointed by Minister of Education and Science to serve on the board of The Irish Research Council for Science, Engineering and Technology, (IRCSET). Prof. Comiskey has over 20 years research experience in statistics and mathematics applied to healthcare.

Research interests and achievements: Personal research interests are in longitudinal modelling of treatment and intervention outcomes with a special interest in children living with disadvantage, adult substance misuse, infectious diseases and prevalence. Comiskey holds a B.A.(Mod) degree in Mathematics and Philosophy from Trinity College, Dublin University, Ireland and M.Sc. and Ph.D. degrees in biomathematics with statistics and epidemiology from Dublin City University, Ireland. In 2007 she was appointed by Minister of Education and Science to serve on the board of The Irish Research Council. She has conducted longitudinal research on the health and wellbeing of school children and served as the Inaugural Chairperson of the Children's Research Network of Ireland and Northern Ireland. In 2012 she was appointed by the Minister for Health to Chair the National Advisory Committee on Drugs and Alcohol and in 2013 she was appointed by the EU to serve on the Scientific Committee of the European Monitoring

Centre for Drugs and Drug Addiction. She has over 20 years research experience in statistics and mathematics applied to health and social care.



Dr Deirdre Daly

PhD, MSc (Healthcare Ethics and Law), MSc (Midwifery), MA (JO), PGCE, BSc (Hons), Dip. Mid., RM, RGN

Assistant Professor – Midwifery

Dalyde@tcd.ie

More information *and publications* may be found at

<http://people.tcd.ie/dalyde>

Biography: Deirdre is an Assistant Professor in Midwifery (0.5 WTE) in Trinity College Dublin and Project Manager for the OptiBIRTH Project (0.5 WTE) (<http://www.optibirth.eu/optibirth/>).

Research interests and achievements: She is a Registered General Nurse, Registered Midwife and Registered Tutor, and has over 30 years of clinical practice, education and research experience. Before her current role, Déirdre held posts as a midwife, midwifery sister/manager until and Principal Midwife Teacher. Alongside her work, Déirdre has been actively engaged in midwifery and maternity services issues both nationally and internationally; she is a member of national committees on maternal health, including the severe maternal morbidity group and the maternal mortality group, and was President of the European Midwives Association (EMA) between 2005 and 2009. In 2011, she was awarded a 3-year Health Research Board (HRB) Healthcare Professional Fellowship (2012-2014) to undertake her PhD on the urinary incontinence strand of the Maternal health And Maternal Morbidity in Ireland (MAMMI) study (<http://www.mammi.ie>) which is recruiting 2,800 primiparous women from three maternity hospitals in Ireland. Her current research projects include the MAMMI study and related projects on pelvic floor muscle exercises and exercise and activity after childbirth. She is one of Ireland's management committee members on the COST IS1405 action BIRTH (2014-2018), Building Intrapartum Research Through Health - an interdisciplinary whole system approach to understanding and contextualising physiological labour and birth (BIRTH) (http://www.cost.eu/COST_Actions/isch/IS1405).



Dr Louise Daly

PhD, MSc (Nursing), BNS (Hons), RNT, RGN

Assistant Professor and Head of Discipline – General Nursing
Louise.daly@tcd.ie

More information *and publications* may be found at:
<http://people.tcd.ie/nolanl1>

Biography and Research Interests : Dr Daly is an Assistant Professor and current Head of Discipline for General Nursing, Trinity College Dublin where she has been employed since 2004. She qualified as a nurse in 1993 and later worked as a Nurse Tutor. Her clinical, education and research interests are in care of the older adult, with a particular interest in dementia care. Amongst other projects, Louise is currently part of a team conducting a three year evaluation of a dementia research programme in two community and three acute hospital sites. She is also involved in facilitating two Alzheimer Cafés and is a member of the steering committee of the Dementia Services Information and Development Centre. As part of various research teams within the department, she has worked on research studies that have attracted approximately €700,000 in research funding.



Ms Carmel Doyle

MSc PgDip CHSE BNS (Hons) RNT RCN RNID

Assistant Professor – Intellectual Disability Nursing
carmel.doyle@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/doylec5>

Biography: Carmel's clinical and educational background is in the field of intellectual disabilities and children's nursing. She has practiced in both areas across a number of organisations. As an Assistant Professor in the School of Nursing & Midwifery, Trinity College, she lectures across a variety of both undergraduate and post graduate courses. She has a strong track record in co-ordination of course delivery. She has published and presented widely both at national and international levels on nursing and educational issues, is a reviewer for several peer reviewed journals and has been an invited speaker at national conferences. She is external examiner for the BSc Nursing (Intellectual Disabilities) at the University of Limerick.

Research interests and achievements: Carmel's research programme falls within the School Research Group: *Children, Young People, and Families' Health and Wellbeing*.

Specific interests are:

- intellectual disabilities
- child health
- children with complex needs and associated disabilities
- children's palliative care.

Carmel is currently undertaking her PhD in the area of *parental experiences of medication management with children with complex needs*.

More recently, she has also attracted funding from peer adjudicated external funding agencies such as the Irish Hospice Foundation and HSE.



Dr Naomi Elliott

PhD MSc BNS RGN RNT SCM

Associate Professor

naomi.elliott@tcd.ie

More information **and publications** may be found at
<http://people.tcd.ie/elliottn>

Biography: Naomi has 14 years of clinical practice in general nursing, midwifery, and critical care across health services in Ireland, Scotland and New Zealand. Following this, she worked as nurse 'lecturer' in Schools of Nursing in the Adelaide Hospital/ AMNCH, Royal College of Surgeons and the School of Education, Trinity College Dublin. In this period, during secondment to the professional registration body, *An Bord Altranais*, in collaboration with the Chief Education Officer, she led the development of national policy on educational and professional standards for approval of the first 4-year BSc Nursing Degree Programmes.

Research interests and achievements: Advanced practice nursing is her area of research interest and she has completed several projects including the SCAPE study, a national evaluation of Specialist Clinical and Advanced Practitioner roles in Ireland. Currently, she is a member of a research team commissioned to undertake an evaluation of the epilepsy specialist nurse in Ireland.



Prof Agnes Higgins

PhD, MSc, BNS, RPN, RGN, RNT

Professor in Mental Health

ahiggins@tcd.ie

More information **and publications** may be found at
<https://www.tcd.ie/research/profiles/?profile=ahiggins>

Biography: Agnes is Professor in Mental Health at the School of Nursing and Midwifery Trinity College, Dublin Ireland where she has held key administrative positions including Head of Mental Health Nursing and Head of School. She is registered mental health nurse, general nurse and with over forty years' clinical and education experience in the areas of mental health, palliative/hospice care and general nursing.

Research interest and achievements: Profess Higgins' research interests are in the area of mental health recovery, service user and family engagement, and sexualities. She has published

over 100 journal articles and book chapters in her area of research and is co-editor of the book *Mental Health in Ireland: Policy Practice and Law* published by Gill and Macmillan in 2014 and co-author of the book *Narratives of Recovery from Mental Illness: Role of peer support* which was published by Routledge in 2017. She is a Fellow of Trinity College, an Elected Fellow (Ad Eundem) of Royal College of Surgeons in Ireland and a fellow of the European Academy of Nursing Science. She is founding chairperson of the Irish Institute of Mental Health Nursing and is the current Chairperson of Mental Health Reform, Irelands leading service user organisation campaigning for improvements in mental health.



Dr Brian Keogh

PhD, MSc, BNS, RPN, RNT

Assistant Professor and Head of Discipline - Mental Health Nursing
keoghbj@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/keoghbj>

Biography: Dr Keogh is an Assistant Professor and current Head of Discipline (Mental Health Nursing) at the School of Nursing and Midwifery, Trinity College Dublin where he has been employed since 2003. Prior to that Dr Keogh was a Nurse Tutor and a mental health nurse at St Patrick's University Hospital in Dublin. Since his appointment, he has developed his research and teaching skills and has worked on many funded and non-funded research studies.

Research interest and achievements: Dr Keogh completed a PhD in 2011 which was partly funded by the Health Research Board. His dissertation used grounded theory methodology to explore the experiences of mental health service users when they were discharged from hospital. As part of various research teams within the department, he has worked on research studies that have attracted approximately €1.3 million in research funding. He has extensive experience of literature reviewing, qualitative data collection and analysis and report writing. He is a co-author of a recently published book (*Working with Self Harm and Suicidal Behaviour*, (Palgrave Macmillan, 2015) and the co-editor of *Psychiatric/Mental Health Nursing: An Irish Perspective* (Gill & Macmillan, 2008).



Dr Denise Lawler

PhD MA MSc MA, B.Sc (Hons), PG/Dip, Dip RM, RGN, RNT

Director of Midwifery Programmes and Head of the Discipline of Midwifery
lawlorde@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/lawlorde>

Biography: Dr Denise Lawler is a nurse, midwife and Assistant Professor in Midwifery in the School of Nursing and Midwifery, Trinity College Dublin. Dr Lawler is a member of the board of the Nursing and Midwifery Board of Ireland. This is the regulator body regulating the practice of nurses and midwives in Ireland. Dr Lawler is also a member of the Midwifery Leadership Group, a forum established by the Department of Health to provide strategic direction and leadership relating to the profession and practice of midwifery in Ireland.

Research interests and achievements: Dr Lawler is a member of the 'Identities and Transformation' research matrix and the Childbirth, Reproduction and Maternity Care Research Forum in Trinity College Dublin. She obtained her PhD from Trinity College Dublin in 2013. Dr Lawler's research activities can be categorised as: (i) optimising access to maternity services for service users and (ii) theory generation. She has conducted a number of studies exploring and investigating women's experiences of postnatal depression, the accessibility of the Irish publicly funded maternity services for women with a disability, support services available to student parents studying in a third level institution and the effectiveness of the Baby Friendly Hospital Initiative (BFHI) in Ireland. For her PhD Dr Lawler developed a substantive theory explicating the process of transition to motherhood from the perspective of women with a disability and the relationship of that process on the self. Dr Lawler is a reviewer for a number of peer reviewed journals including International Journal of Childbirth, BMC: British Pregnancy and Childbirth, Midwifery, Sexual and Reproductive Healthcare Journal and Journal of Advanced Nursing.



Dr Catherine McCabe

PhD, MSc, BNS, RGN

Associate Professor - Nursing
camccabe@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/camccabe>

Biography: Professor McCabe is currently the School of Nursing & Midwifery's research and academic lead in the Institute for Population Health (IPH) and Director of the Trinity Centre for Practice and Healthcare Innovation (TCPHI). She is a Registered General Nurse with over 20 years' experience in nursing and healthcare practice, education and research.

Research interests and achievements:

1. Digital Health (Chronic disease self-management and social/cultural well-being)
2. Cancer
3. Arts and Health
4. Systematic Reviews
5. Implementation research

Her current research focuses on; The use of technology to maintain independent living by facilitating, supporting and sustaining behavioural change and self-management for people with chronic illness. She has a particular interest in how technology can be used in health care contexts to improve care, patient experiences in hospital, and quality of life.

Her curriculum development work and teaching/learning strategies demonstrates a strong interest in using approaches to encourage students to apply theory to practice, contribute to College and the community and develop a positive and enduring interest in learning and continued professional development. Dr McCabe led the development of an interdisciplinary MSc in Community Health which commenced in 2016.



Dr Mark Monahan

**RPN RGN RNT BNS MSc MA PhD Dip N. Mgt Dip Anatomy
Dip. Clinical Teaching Cert. MH (NATS)**

Assistant Professor and Head of Discipline – Mental Health Nursing
monahanm@tcd.ie

More information *and publications* may be found at
<http://people.tcd.ie/monahanm>

Biography: I qualified as a psychiatric nurse in 1983. I completed a postgraduate qualification in general nursing in 1989. I spent over 20 years in clinical practice working predominately with people who present with violence and aggression as a component of their mental health problem. I became a nurse educator in 2000, initially entering the School of Nursing in St Brendan's Hospital in Dublin, then moving to join the staff of Trinity College in 2004. I have worked in a wide variety of clinical settings in both public and private sectors.

Research interests and achievements: I received the Provost's Teaching Award in Trinity College in 2007.

My Ph.D. thesis deals with professional dissonance in the diagnosis of schizophrenia. It is an autoethnography of working in a community mental health setting.

My research interests include working with people diagnosed with psychosis, psychosocial intervention, psycho-education in psychosis, reflective practice and healthcare Informatics.



Mr Padraig McBennett

RPN RGN MSc BSc Hons Dip

Clinical Nurse Tutor – Mental Health

Padraig.mcbennett@tcd.ie

Biography: Padraig Mc Bennett is a clinical tutor in mental health at The School of Nursing and Midwifery, Trinity College. He also lectures on mental health topics at the school, and has experience of teaching in other academic institutions in Ireland.

Research interests and achievements: He has gained extensive experience of working in the field of mental health services at staff nurse, clinical manager and Assistant Director of nursing levels. Over the past ten years he has worked in Trinity College as an academic and clinical tutor. He is currently involved in a number of research projects at The School of Nursing and Midwifery, most notably the 'EOLAS' mental health project and evaluation of a 'Suicide or Survive' wellness programme. He is co-author of a number of peer-reviewed publications based on these research interests.

Ms Kathleen Byrne

Clinical Nurse Tutor – Intellectual Disability

burnek5@tcd.ie

Biography: Kathleen Byrne is a clinical nurse tutor at the School of Nursing and Midwifery, Trinity College. Kathleen has worked in the field of Intellectual disability for over 30 years, in several positions including Day services manager, Clinical Nurse Manager in a specialized treatment Unit and as a programme Liaison Officer for community services in the north east of Ireland, a Clinical Nurse Specialist in behaviours that challenge and currently as a Clinical Nurse Tutor in Trinity College Dublin.

Research interests and achievements: Kathleen's primary interest lies in behaviours of distress and autism. In her role as a Nurse Tutor, specialising in Intellectual Disability, Kathleen is highly motivated in supporting students and staff in gaining the necessary skills set to support individuals with intellectual disabilities, in the complex landscape of intellectual disability.

6. Useful websites

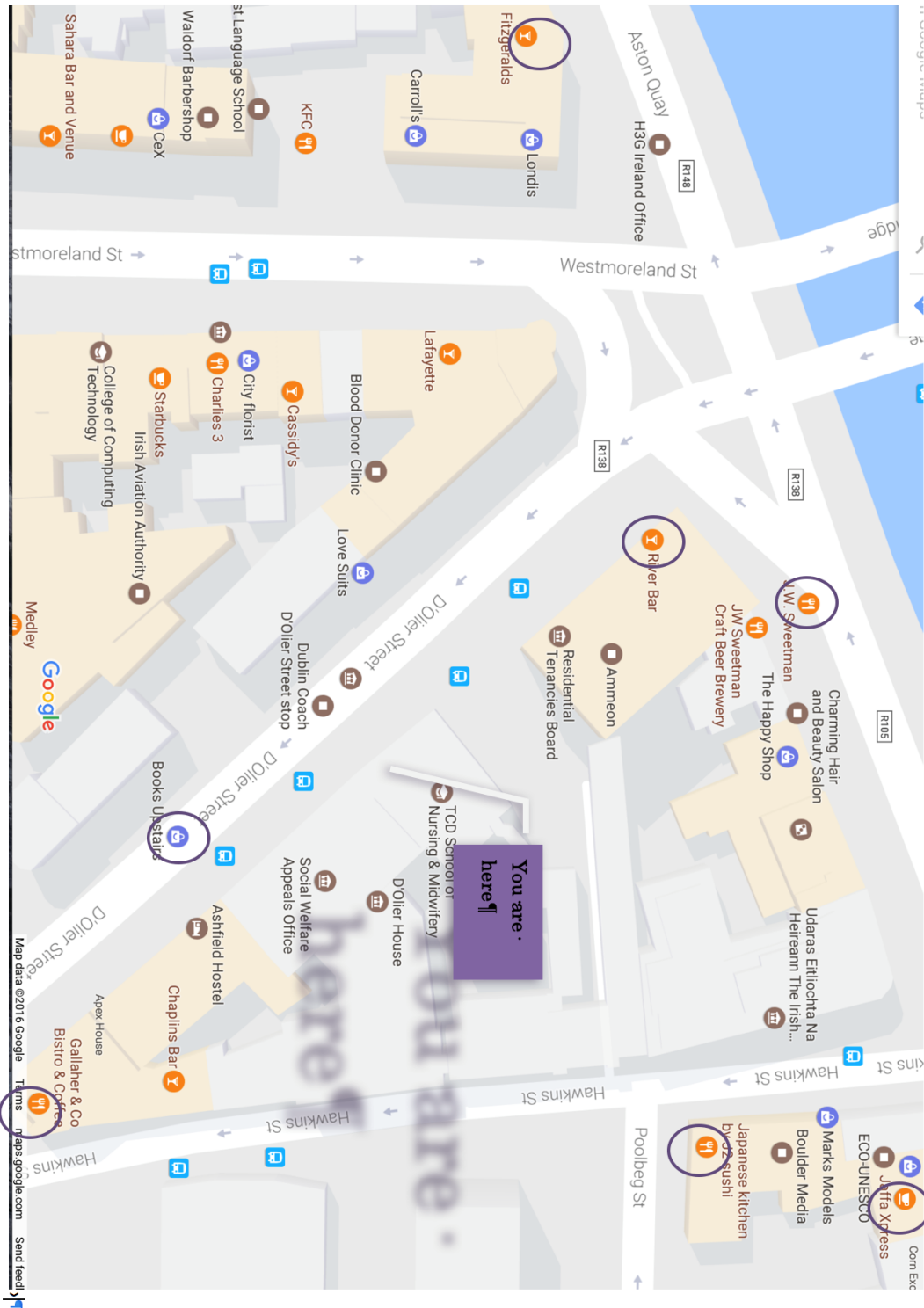
The following are websites which may prove beneficial to your studies and research during your time with Trinity College Dublin.

Organisation	Website
The Nursing and Midwifery Board of Ireland	www.nmbi.ie
International Council of Nurses	www.icn.ch
The Department of Health and Children	www.dohc.ie
National Council for Nursing and Midwifery	www.ncnm.ie
The Irish Health Service Executive	www.hse.ie
Network of Irish Nurses and Midwives	www.nurse2nurse.ie
Irish Nurses and Midwives Organisation	www.inmo.ie
National Council of State Boards of Nursing	www.ncsbn.org/index.htm
Irish Practice Nurses Association	www.irishpracticenurses.ie
Health Research Board	www.hrb.ie
Irish Society for Quality Healthcare	www.isqsh.ie
National Institute of Health Sciences	www.nihs.ie
World Health Organisation	www.who.int/en/
Nursing Information Research Exchange	www.nire.ie

Other Useful Websites

Dublin Pass	www.dublinpass.com	Use Dublin Pass to discover the very best of Dublin with free entry to over 25 top attractions
Dublin.ie	www.dublin.ie	This website provides a general guide to all there is to see and do in Dublin
Visit Dublin	www.visitdublin.com	This provides lots of tourist information on the city.

7. Eating places





8. The Trinity College campus and facilities

8.1 Maps

Further maps of the Campus can be accessed on the College website. www.tcd.ie/Maps/

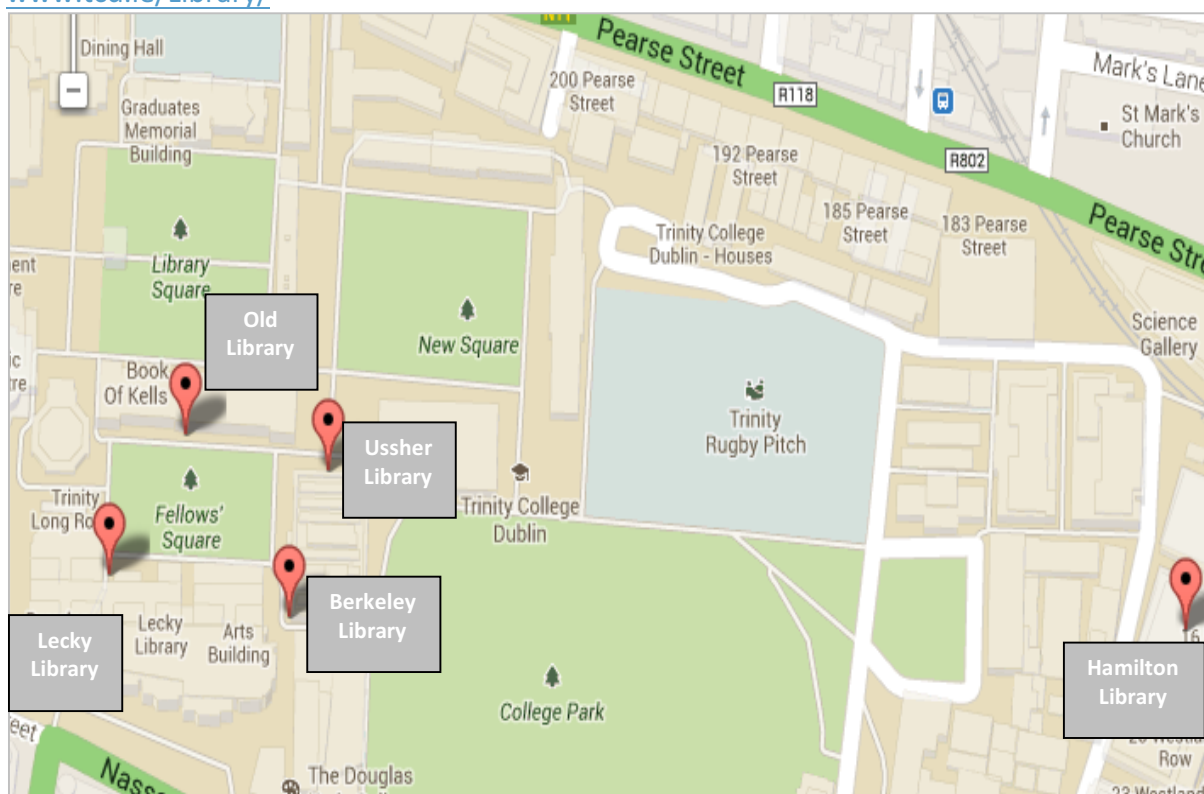
8.1.1 Trinity College campus

8.1.2 Trinity College libraries

The libraries featured within Trinity College Dublin include; the Old Library, the Berkeley Library, the Ussher Library, the Lecky Library and the Hamilton Library.

Please consult the notices in each library for opening times and also the services they provide.

www.tcd.ie/Library/

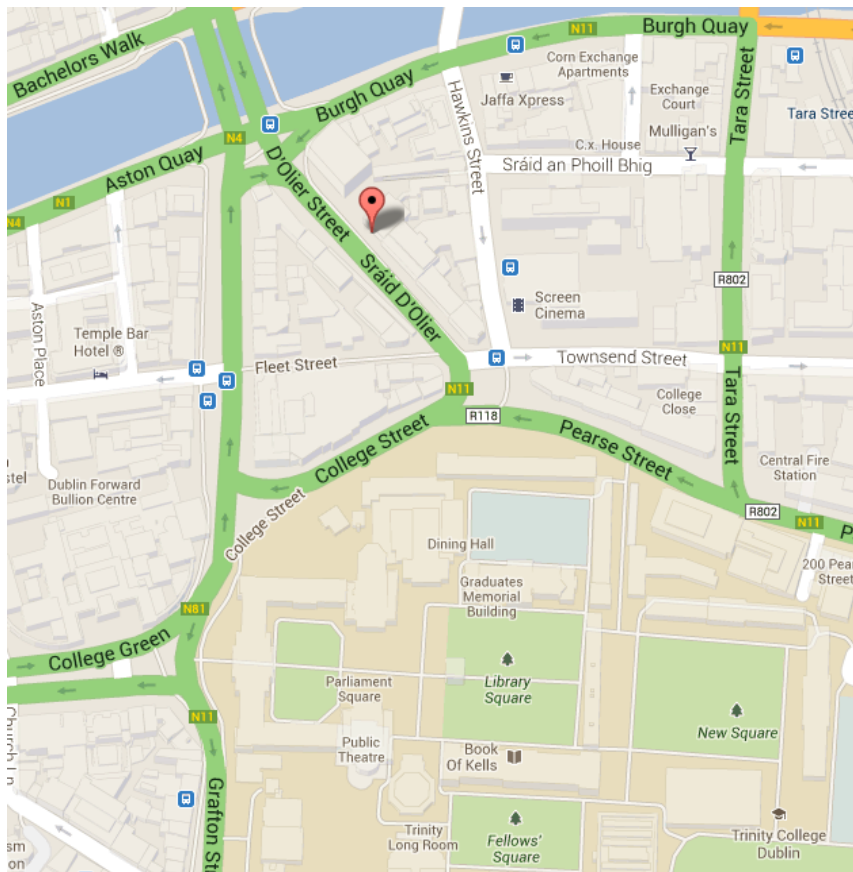




The John Stearne Medical Library can be found within St. James's Hospital.

8.1.3 School of Nursing and Midwifery location

The School of Nursing and Midwifery is located on D'Olier Street, adjacent to the main Trinity College campus.



8.1.4 Sports Centre

The College Sports Centre has a wide range of sporting and leisure facilities to suit the needs of our students, student clubs, staff members, graduates and members of the public. The centre features a fitness theatre, ancillary hall, climbing wall, treatment rooms, sports hall, studio cycling balcony, swimming pool, squash courts and a keiser resistance training room. The guest fee for use of the Sports Centre is €12 per day for use of any of the facilities.

The full range of facilities and classes on offer along with opening times, can be found at www.tcd.ie/sport/



8.1.5 College Health Centre

The health and medical team at Trinity are working hard to make Trinity a healthy place to live, study and work. Their services include; specialised clinics, sexual health clinic, physiotherapy clinic, mental health management assistance and health promotion.

Further information on opening hours and the services provided by the College Health Centre can be found at www.tcd.ie/collegehealth/

8.1.6 Student Union

The Student Union building was built originally circa early 1700, consisting of various student union and club offices as well as a bookshop and radio station. The Trinity College Students' Union is an excellent source of information for campus facilities and services, including entertainment and welfare. tcdglobal.wordpress.com and www.tcdsu.org/



8.1.7 Global Room

The Global Room provides a space for International students to socialise. It is run by the Global Room Manager and their team of Student ambassadors who are there to answer any question and offer additional support to our international students.



TCDglobalroom@tcd.ie

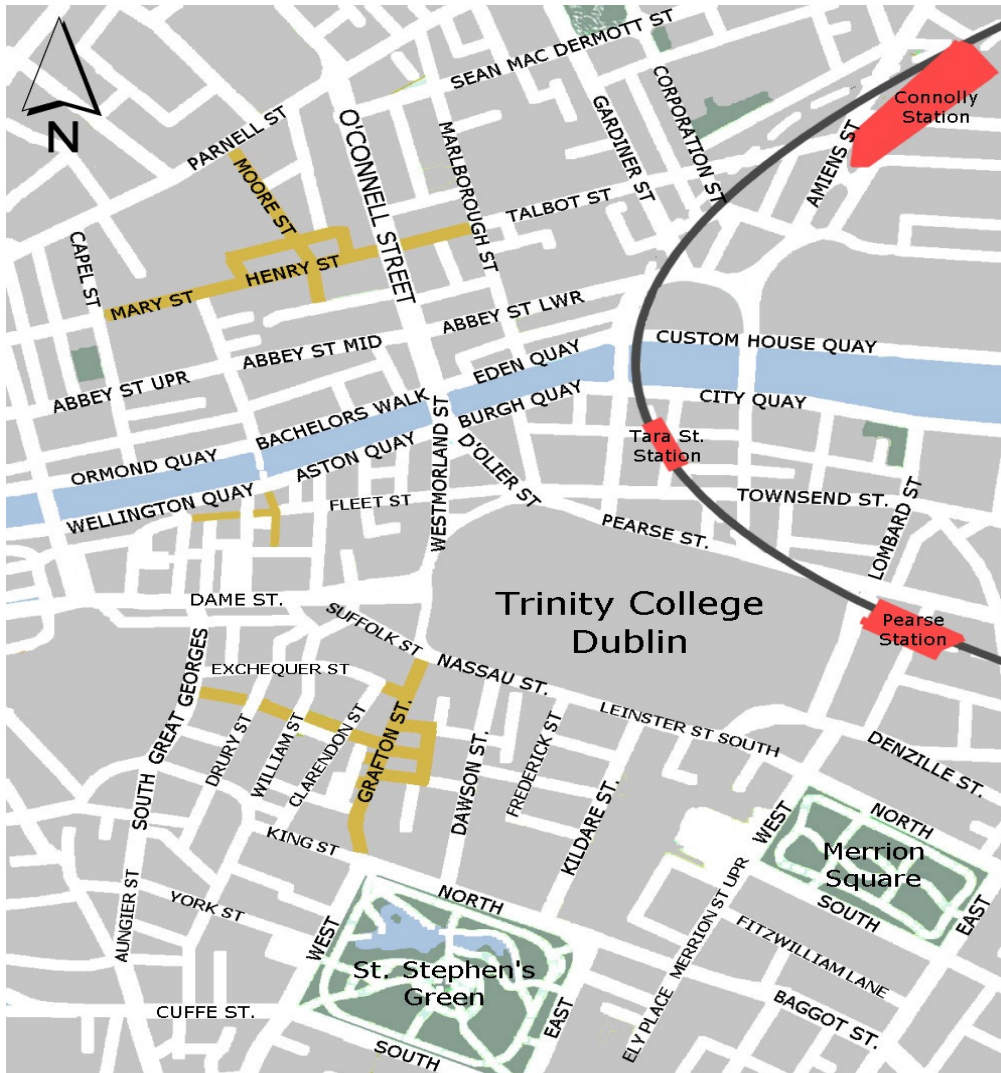


8.1.8 Dublin City Centre

The Trinity College Dublin campus is situated in the heart of Ireland's capital city, Dublin.

From the college the cities rich history and extensive shopping districts can be explored.

- | | |
|---|-----------------------------------|
|  | Indicates Shopping Districts |
|  | Indicates Train Station Locations |



9. Church / Chapel service

The Church / Chapel Service available within the Trinity College Campus encompass Catholic, the Church of Ireland, Presbyterian & Methodist, Islam, Judaism and Buddhism.

The on-site Chaplains hold a simple lunch on Tuesdays during term time between 12.30 and 14.00, along with other events and activities, the details of which are available on their website.

To those who seek it the Chaplains offer pastoral guidance and spiritual accompaniment through a programme of faith development seminars, discussion, and prayer groups organised each term. The chaplaincy seeks to promote a deeper understanding of Christian faith and spirituality.

Further information can be found at www.tcd.ie/Chaplaincy/ireland.html

10. Participant identification

10.1 Participant ID Badge

Upon arriving at the School of Nursing and Midwifery, D'Olier Street you will receive a welcome pack included in which will be an identification card (ID card) bearing your name, your international course and the Trinity College logo. This card must remain on your person throughout your visit with the School of Nursing and Midwifery, Trinity College.

10.2 Temporary Library Cards

You will receive a separate temporary library letter to gain access to the various libraries within Trinity College and for security purposes on the University campus. This provides entry to the Library and access to books within the Library. However, books may **not** be removed or borrowed.

10.3 Computer access

During your time with the School of Nursing and Midwifery you will be provided with a guest wireless / PC access login and password. Further information can be found in your welcome pack or at https://isservices.tcd.ie/network/wireless_guest_network.php

11. Dropbox

Participants can access lecture notes and other documentation featured in the course through Dropbox. You will be emailed a link during your first week.

Should you have any difficulty please contact Gráinne Curistan, Global Officer on curistag@tcd.ie.

12. Policy on social networking and social media

The School wishes to draw your attention to the College's policy on the use of social networking and social media. www.tcd.ie/about/policies/social-networking-social-media.php

Any breach of this policy could result in a member of the College staff or student body or person external to the College losing access to social networking facilities in the tcd.ie domain and in the case of Trinity staff or participants could result in disciplinary action.

13. IT and network code of conduct

College computing resources are provided to facilitate a person's work as a member of staff or participant of Trinity College and/or for educational, training, or research purposes. Participants are advised to familiarise themselves with the TCD policies and relevant legislation governing the use of these resources.

Further information can be found at
www.tcd.ie/about/policies/it_and_network_code_of_conduct.php

14. Health and Safety

The School recognises and will ensure compliance with the requirements of the Safety, Health and Welfare at Work Act, 1989, associated legislation made under the Act and the College Safety Statement and College Policies and Codes of Practice documents. Please check the college website for further details if required under the Director of Buildings website.

All reasonable steps will be taken to ensure that no person's – be it staff, students or others – health, safety and welfare is put at risk by, or as a result of the activities of the School.

Adequate resources will, as far as is reasonably possible, be made available in relation to health, safety and welfare matters.

15. Code of conduct for the School of Nursing and Midwifery

This code of conduct is designed to provide guidance for the participants of the International School regarding professional behaviour and responsibilities. It is anticipated that all participants will bring to the programme values which are in line with professional values. These professional values will guide interactions with patients / clients, colleagues, other professionals and the public. They include respect, caring, fairness, trustworthiness, harmony, partnership and teamwork, all of which are fundamental to professional practice. In addition, respect for all individuals regardless of their race, ethnicity, religion, gender, sexual orientation, political beliefs and social class is essential.

15.1 Standards of conduct

Each participant is required to adhere to the relevant clinical observation site policies, procedures, rules and regulations (for example, adhere to the health and safety, security, infection control and dress code regulations of the Health Service Provider).

15.2 Accountability during clinical observation visits

Participants are required to behave in a mature and responsible manner at all times. As clinical observers, participants must be accompanied and under the supervision of an appropriately qualified professional at all times during the clinical observation visits.

15.3 Confidentiality

During clinical observation visits participants will inevitably be in possession of confidential information regarding patients / clients and their families. Under no circumstances should this information be disclosed to unauthorised persons in any setting (e.g. canteen, restaurant, public transport) or by any means (e.g. email, social media). All written documents regarding patients / clients must be safeguarded in order to ensure confidentiality. If written notes are taken away for educational purposes extreme care must be taken to ensure that patients / clients, institution or staff cannot be identified. Should a participant make any personal notes in the clinical observation visits, these should be disposed of carefully before leaving the area.

15.4 Maintaining professional relationships

Participants are required to maintain professional relationships with patients / clients, the public, colleagues and all other healthcare staff.

15.5 Inappropriate behaviour

Making or responding inappropriately to any kind of sexual advance to or from a patient / client is prohibited. Participants should also refrain from accepting gifts from patients / clients, which could be interpreted as seeking to exert undue influence or to obtain preferential treatment.

Should a patient / client demonstrate behaviour which breaches the boundaries of the professional-patient / client relationship the participant must respond in a professional manner and report the incident to their supervising registered nurse / midwife or appropriate professional within that practice placement) immediately.

15.6 Identifying yourself

When communicating with patients / clients or other persons, participants must accurately identify themselves as visiting participants and not registered practitioners. The personal identification provided should be displayed at all times or as required by the policy of the Health Service Provider.

15.7 Use of alcohol or drugs

Participants are forbidden to attend a teaching session or clinical observation sites under the influence of alcohol or drugs. This excludes the taking of prescribed medication, which does not adversely affect performance and is being taken for medical reasons.

15.8 Security and safety of personal belongings

Participants and visitors to the building should keep their personal belongings with them at all times. Bags, coats etc. should not be left unattended.

16 Personal security and emergency numbers

In Ireland, the contact detail for the emergency services is the local equivalent to the “911” emergency line in Ireland is 999 and/or 112.

Contact details for the U.S. Embassy are:

U.S. Embassy Dublin

42 Elgin Road

Ballsbridge

Dublin 4

Telephone: 353-1-668-8777

Emergency after-hours telephone: 353-1-630-6200

Website URL: <https://ie.usembassy.gov/>

17. Our international programmes

We would love to welcome you back for further study. The School of Nursing and Midwifery offer a number of Postgraduate courses and a PhD programme. We also have a study abroad programme that is specially designed for non-EU students who wish to study in Ireland for a semester.



For more information, please go to our webpage: nursing-midwifery.tcd.ie/international/

Many Thanks...

On behalf of all of the staff and students here at the School of Nursing and Midwifery we would like to thank you for choosing the School of Nursing and Midwifery, Trinity College Dublin for your international experience.



Please keep in touch with us:

School of Nursing and Midwifery, Trinity College Dublin, 24 D'Olier Street, Dublin 2

Tel: + 353 1 896 2692 | Fax: + 353 1 896 3001

Email: nursing.midwifery@tcd.ie | Web: www.nursing-midwifery.tcd.ie/



Twitter



Facebook [TCD.Nursing.Midwifery](https://www.facebook.com/TCD.Nursing.Midwifery)